



Christ The King Catholic School
Owhairaka - New Zealand

Strategic Plan 2016 - 2018

(updated February 2017)

Principal's endorsement	<i>Tracey Kopua</i>
BOT Chairperson's endorsement	<i>Katie Ieriko</i>
Submission date to MOE	28/2/2017



MISSION STATEMENT

Fostering excellence and building community within a Catholic environment

VISION

Growing a community of compassionate, confident and connected learners

MOTTO

Serve God and Grow

VALUES

Respect

Love and Service

Justice

Peace and Joy

Christ the King Catholic School Charism

The Christ the King Catholic School charism shapes the culture of the school and binds all members of the community together. Our charism is a spiritual gift drawn from the traditions and teachings of our founding order, the Sisters of St Joseph of the Sacred Heart, and from our name, *Christ the King*.

Our charism is encapsulated in the sayings of **Saint Mary of the Cross MacKillop** who co-founded the **Sisters of St Joseph of the Sacred Heart** in 1866.

She is the first Australasian saint and was canonised in 2010.



Our Josephite School

Our school was founded in 1954. The school originally sat behind the distinctive Christ the King Church on Richardson Road but in 2009 was moved to its current position on the corner of Maioro and Richardson Roads. Christ the King has always been a small school, which gives it a very special family feel. The maximum roll is 175 students. There are no longer any Josephite sisters teaching at the school but the traditions and teachings of the Josephites live on through our school charism, which encourages the values of **respect, love and service, justice, and peace and joy**.

As we practise the values of respect, love and service, justice, peace and joy the entire school community will work together to build the **Kingdom of God**, thereby honouring ***Christ the King***, the name given to our school and parish. This commitment is strengthened by our school motto, ***Serve God and Grow***, and by biblical references that reinforce the importance of these values. Every term the school charism will be celebrated on a day of significance. The feast days of St Joseph, St Mary MacKillop, the Sacred Heart of Jesus and the feast of Christ the King all reflect the history and traditions of the school.

CELEBRATING CULTURAL DIVERSITY

New Zealand's cultural diversity is reflected in Christ the King Catholic School's composition:

Māori	6%
Pākehā	4.5%
Samoan	41.4%
Tongan	12%
African	11.3%
Indian	4.5%
Chinese	3.0%
Cook Island Māori	4.5%
Fijian	0.08%
Filipino	11.3%
Sri Lankan	0.08%

(Statistical information - Roll: 133 21 February 2017)

Christ the King Catholic School is committed to the celebration of cultural diversity.

For our students this means:

- Incorporation of cultural perspectives as an integral part of classroom programmes
- The celebration of the individuality of each student
- A focus on respect and tolerance of all cultures
- Opportunities for the home and school to work in partnership to enhance student learning
- Having high expectations of themselves

For our staff this means:

- Awareness and embracing of different cultural perspectives
- Having high expectations of self and others
- Fostering opportunities to develop the respect and tolerance of all cultures
- Celebrating the individuality of each student

For our school management and governance this means:

- Setting specific targets and analysing achievement data for particular ethnic groups
- Meeting, reporting and consulting with different ethnic groups.
- Providing resources that support an understanding of cultural diversity

MAORI DIMENSION

In the spirit of the Treaty of Waitangi, Christ the King Catholic School makes provision for Te Reo Māori as part of our curriculum.

The Religious Education programme has a strong bilingual emphasis and the Religious Education curriculum will include a Māori perspective and incorporate Te Reo across all strands.

Our planning and implementation reflects aspects of Te Reo (language) and Taha Māori (a Māori dimension). Our broad aim to enable learners to understand and appreciate Tikanga Māori (values, attitudes and behaviour).

Christ the King Catholic School is committed to improving the learning outcomes for Māori students.

For our school this means:

- Having high expectations of Māori students
- Authentic integration of Te Reo and Tikanga aligned to the school's curriculum and planning frameworks
- Analysing achievement related data for Māori
- Targets related to improving the achievement levels of Māori students
- Working with teachers in establishing action plans to meet the above goals
- Meeting, reporting and consulting with Māori parents.

Digital Immersion at CTK

working collaboratively with the AKO HIKO Cluster of Schools with the support of the Manaiakalani Education Trust

Christ the King Catholic School is committed to providing rich opportunities to learn with digital objects:

This involves implementing a new way of teaching and learning, focusing on the Learn, Create, Share framework using Chromebooks and Google Apps for Education.

Since the 'roll-out' of 1:1 devices of chromebooks to Year 4-8 learners in 2014, we have noticed huge gains in collaboration, engagement and attendance. Students can continue their learning at home after school, during weekends and holidays because they have access to all of their learning.

We are also excited to be part of Ako Hiko. Ako Hiko is a cluster of eight schools in Mt Roskill set up to accelerate student achievement through equitable digital learning access. Ako Hiko follows the model of the Manaiakalani Cluster of schools in Pt England and we benefit from their outreach support.

Through the Ako Hiko Trust families purchase the Chromebooks that the students use in class. They pay a small deposit, then make weekly payments to the Trust. Once all of the payments are made (over a 1 - 3 year period) the device is owned by the family and our students can take their Chromebook on to use for their learning at intermediate and high school. With NCEA exams going online within five years, it is very important we give our students the skills they need to reach their potential in a modern world.

The big advantage of the Ako Hiko scheme over Bring Your Own Device schemes at other schools is that families don't have to pay for the device all at once, and insurance and technical support are available.

Link to the AKO HIKO website: <http://www.akohiko.org>

Link to the MANAIKALANI OUTREACH website: <http://outreach.manaiakalani.org>

Central Catholic Schools Community of Learning

During 2016, CTK started to engage with the MOE and other Catholic Schools in the Central West Auckland area to initiate the process to become a Community of Learning.

COL Vision Statement

Our Vision is to create a Community of Learning where a basis in Faith strengthens us to collectively develop the whole child. We will do this by including to:

- Track and plan an educational pathway that will support each child to reach their potential.
- Strengthen the ties and relationships between our schools, our children and families, to support student engagement and excellence in learning.

Special Catholic Character

The pathway between our schools is very clear, and being Faith based allows us to collectively develop the whole child. When a child enters our Year 1 classroom, each year their faith is added to, and this continues until they leave in Year 13. This development of the whole child is crucial. Our faith is a major factor between our schools, and having a common set of values and beliefs, that includes equity and personal respect makes sense, that we would naturally create a functional and transparent process between schools. Many of the schools within the community have worked together in the past, so there is already a sense of partnership established.

Link to Central Catholic School's MOE proposal: https://docs.google.com/document/d/1P8QWkx9g8vgTt2vImxjAFIphpoj5qD_SIK-ffOTteOI

SPECIAL CATHOLIC CHARACTER (*pūāhua Katorika motuhake*)

STRATEGIC GOAL

Ensure the Special Catholic Character and unique Josephite charism of Christ the King Catholic School is reflected in everything we do

STRATEGIC AIMS 2016-2018

- Our religious studies programme shall first and foremost reflect CTK as a place for our community to encounter the living God who in Jesus Christ reveals his transforming love and truth for all
- Our decisions and actions reflect Gospel-based values and the Josephite Charism
- Our school community will grow in their understanding and appreciation of the Catholic faith
- Our school community will take an active part in the spiritual life of the school
- Members of our community will support and uphold the Catholic character of our school

TEACHING AND LEARNING (*ako*)

STRATEGIC GOAL

Provide a responsive curriculum to ensure learning, progress and achievement for ALL

STRATEGIC AIMS 2016-2018

- Focus on providing opportunities for increased engagement in the Arts, Physical Education and Science
- Every learner will make accelerated progress in Reading, Writing and Mathematics
- Improve outcomes for all students, particularly Māori, Pasifika, and children with special needs
- Differentiated teaching and learning programmes will be targeted to particular learning needs (special abilities/priority learners/ ESOL etc.)
- Continued support of the development of innovative learning pedagogies and practices

PARTNERSHIP, NETWORKS and ENGAGEMENT (*Whanaungatanga*)

STRATEGIC GOAL

Encourage creative ways to develop and foster a supportive and engaged community

STRATEGIC AIMS 2016-2018

- Empower and enhance whanau understanding of teaching and learning at CTK
- Encourage greater parent participation and contribution to the life of the school
- Further enhance and maintain effective lines of communication

IDENTITY, LANGUAGE and CULTURE (*Tangata Whenuatanga*)

STRATEGIC GOAL

Encourage and raise awareness of NZ's cultural diversity and the unique position of the Maori culture

STRATEGIC AIMS 2016-2018

- Our school environment and programmes will reflect our unique cultural diversity
- Te reo and tikanga maori will be an integral part of our teaching and learning programmes
- Our community will be culturally aware, responsive and inclusive

HEALTH, SAFETY and WELLNESS (*Hauora*)

STRATEGIC GOAL

Provide a safe environment that allows full participation by ALL

STRATEGIC AIMS 2016-2018

- Ensure a safe, inclusive environment focusing on the 'hauora' of all members of the CTK community
- Take a zero-tolerance approach to all forms of negative behaviour (physical violence/bullying/exclusion etc) that marginalises an individual or group of individuals
- Resource pastoral care systems that identify and support those with particular needs